

UNISCAPE International Conference and General Assembly  
La Coruña (SPAIN), 5-7 June 2019

### **Teaching Landscapes**

The different approaches in the teaching of landscape traditionally came from partial perspectives and fields, such as botany, geography, sociology, forestry, agronomy or land planning, and were virtually ignored in the curriculum of primary or secondary schools. Universities did not propose a change of model, towards a more inclusive one, until relatively recent times. As Georges Bertrand rightly pointed out, "The concept of landscape as an object of knowledge radically changed its status, purposes and contents, overflowing the aesthetic reading, to build a new cognitive framework that allows us to better interpret the territorial reality."

The European Landscape Convention was a decisive landmark for a change in the orientation of knowledge and education in landscape, as it provides a legal status by recognizing it by law, and promoting awareness and education in landscape.

This international document has encouraged a new orientation, headed by creativity and lateral thinking. A time that invites to a shared praxis of all fields of knowledge: those of the arts, earth sciences or architecture, among many others.

Education in landscape should contemplate the territorial aspects, the affective and emotional, cognitive, ethical and aesthetic dimensions through an interdisciplinary approach, to lay the ground for a transversal science able to contribute to the right to enjoy a quality landscape.

This conference is aimed for experts from all education sectors, schools, Colleges, Universities, vocational education and training, as well as government representatives, Non-governmental Organization staff and specialists in all other landscape-related disciplines, to discuss and learn about the current trends in landscape teaching and to network with other international colleagues in this field.